

Welcome To WATERTOWN Dental Care

We are delighted and honored that you have chosen us to provide your child with the best dental care possible. We love  to treat children in our practice!

The first visit to the dentist may be the most important one in your child's life. It's an experience that will help determine and motivate life-long dental health. That's why we go slowly, and take all the time your child needs to feel comfortable. We will do our very best to make your child's dental visit an enjoyable and positive experience. We promise to deliver the highest standard of care, and we welcome all of your questions. Rest assured, most of our team members have children of their own, and we think your children are just as precious as ours.

Whether or not you're allowed to enter the treatment area with your child is a common dental question many parents have -- and there's not always a cut-and-dry answer. The fact is, whether or not a parent or guardian accompanies their child to the dental operator often depends on the child's individual situation. The American Academy of Pediatric Dentistry recommends that parents of older children remain in the waiting room when children are brought into the dental operator. Infants and some young children may benefit from having one of their parents in the operator with them, but it's usually in a child's best interest to be treated without parental interference. Studies have shown that children over the age of 3 often respond better to dental treatment when their parents aren't in sight.

Generally speaking, we invite you to stay with your child during the initial examination. During the initial visit, your toddler might sit on your lap, or next to you, in the dental chair to help put him or her at ease. On subsequent visits, typically most children will be more cooperative when unaccompanied by a parent or guardian. We can usually establish a closer rapport with your child when you are not present. Our purpose is to gain your child's confidence and overcome any apprehension towards dental treatment.

Of course, we understand that every situation is different. We have advanced training specific to meeting the unique dental needs of children, so you can feel confident that you're leaving your child in excellent hands. By allowing your child to enter the operator without you, you're placing trust in our office and teaching your child to do the same.

As parents, we are often more apprehensive than our children when it comes to their appointments, so care must be taken not to appear overly concerned. For example, statements such as "Don't worry," or "It won't hurt," can do more harm than good. Children can sense parent's anxiety and discomfort. Using words of encouragement such as "This will be fun," or "It feels good to have healthy teeth," are just a few examples to help them understand that going to the dental office will be a positive experience.

We appreciate you choosing Watertown Dental Care to care for your family. We are passionate about Oral Health and love sharing that passion with all of our patients—young and old—and instilling a lifetime of oral health!

We look forward to meeting you.

Darin Bach, DDS, FAGD, Diplomate, American Board of Dental Sleep Medicine
Hally Bach, DDS
Clayton Conroy, DDS

Watertown Dental Care
600 4th Street NE, Suite 207
Watertown, SD 57201
605.882.0747
www.WatertownDentalCare.com
smile@watertowndentalcare.com

MINOR CHILD REGISTRATION



Bach Sleep Center

“Giving You Something To Smile About”!

PATIENT INFORMATION (MINOR CHILD)

First Name: _____ MI ____ Last Name: _____

Nickname: _____ Birthdate: _____ SSN: _____ Sex: _____

PARENT INFORMATION (MOM)

First Name: _____ MI ____ Last Name: _____

Birthdate: _____ SSN: _____ Sex: _____ Email: _____

Please Check One: Single Married Separated Divorced Widow Full Time Student: Y N

Address: _____ City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

PARENT INFORMATION (DAD)

First Name: _____ MI ____ Last Name: _____

Birthdate: _____ SSN: _____ Sex: _____ Email: _____

Please Check One: Single Married Separated Divorced Widow Full Time Student: Y N

Address: _____ City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

INSURANCE

Primary Dental Coverage

Policy Holder's Name: _____

Relationship to Patient: _____

Policy Holder's DOB: _____

Policy Holder's SSN: _____

Policy Holder's Employer: _____

Secondary Dental Coverage

Policy Holder's Name: _____

Relationship to Patient: _____

Policy Holder's DOB: _____

Policy Holder's SSN: _____

Policy Holder's Employer: _____

COORDINATION OF CARE

To serve you best, please provide the following contact information:

Primary Care Physician: _____ Sleep Doctor: _____

Previous Dentist: _____ Other Specialist: _____

Emergency Contact: _____ Relationship: _____ Phone: _____

Medical Power of Attorney: _____ (Please provide documentation)

MINOR CHILD REGISTRATION

Medicare

Is the patient covered by Medicare? No Yes If Yes, please see our office personnel for important information regarding your coverage.

Additional Items

Please provide us with a copy of a photo ID and your dental insurance card. We will utilize these items to verify and protect your identity.

DENTAL HISTORY

Is this your child's first dental visit? Yes No Is your child currently in pain? Yes No

Has your child ever had any unhappy dental experiences? Yes No If yes, please explain: _____

Date of Last Dental Visit: _____ Reason for Last Visit: _____ Date of Last X-Rays: _____

Has your child complained about dental problems? Yes No

Does your child brush his/her teeth twice daily? Yes No Does he/she require help? Yes No

Does your child floss his/her teeth daily? Yes No Does he/she require help? Yes No

Does your child drink fluoridated water? Yes No

Has your child received orthodontic treatment? Yes No If yes, Where? _____

Does your exhibit any of the following? (please circle)

lip sucking chews on objects mouth breathing jaw pain sleeps with a bottle or sippy cup tongue thrust bed wetting
nail biting tongue/cheek biting speech problems uses pacifier clenching/grinding teeth snoring other: _____

MEDICAL HISTORY

Is your child currently under the care of a physician? Yes No If yes, Please explain: _____

Has your child ever had surgery or been hospitalized? Yes No If yes, Please explain: _____

Is your child taking any medications, pills, vitamins, herbal supplements, etc.? (please list below)

ALLERGIES (please circle): Aspirin Penicillin Codeine Acrylic Latex Metal Food Local Anesthetics Other: _____

Has your child had/experienced any of the following: (please circle)

Abnormal Bleeding	Chicken Pox	Heart Murmur	Recurrent Headaches	Cerebral Palsy	Breathing/Lung Problem
AIDS/HIV+	Congenital Birth Defect	Hemophilia	Rheumatic Fever	Thyroid Disease	Mental/Physical Disability
Allergies	Congenital Heart Defect	Hepatitis	Seizures	Frequent Cough	Mitral Valve Prolapse
Anemia	Diabetes	High Blood Pressure	Scarlet Fever	Fainting Spells	Cold Sores/Fever Blisters
Any Hospital Stays	Endocrine System Disorders	Hives	Sickle Cell Anemia	Herpes	Blood Transfusions
Any Operations	Epilepsy	Kidney Problems	Sight Disorders	Leukemia	Disabilities
Asthma	Frequent Headaches	Liver/GI System Problems	Significant Injuries	Mononucleosis	Measles
Autism	Low Blood Pressure	Skin Rash	Convulsions	Tuberculosis	Cancer/Tumors
Blood Disease	Behavior/Learning	Lupus	Tonsillitis	Hearing Impaired	Anxiety

Has your child ever any serious illness not listed above? _____

To the best of my knowledge, the questions on this form have been accurately answered. I understand that providing incorrect information can be dangerous to my child's health. It is my responsibility to inform the dental office of any changes to my child's medical status.

Parent's Signature

Parent's Printed Name

Date

Dr. Signature & Date

Doctor/Dentist: _____

Patient's Name: _____

DOB: _____ Age: _____

Filled Out By: _____

Relationship to Patient: _____

Sleep Disordered Breathing Questionnaire for Children

Earl O. Bergersen, DDS, MSD

Please indicate to what degree your child exhibits any of the following symptoms using the scale of severity below. The initial score column should be evaluated and dated at first appointment and the follow-up score column should be evaluated and dated after 3 months of treatment by the same person who filled out the initial assessment.

Date of Initial Assessment: _____

Date of Follow-up Assessment: _____

Pediatrician: _____

Filled Out By: _____

Not Present: 0 Very Mild: 1 Mild: 2 Moderate: 3 Pronounced: 4 Severe: 5

INITIAL SCORE	FOLLOW-UP SCORE		INITIAL SCORE	FOLLOW-UP SCORE	
1. _____	_____	Snoring of any kind	16. _____	_____	Falls asleep watching TV
2. _____	_____	Snores only infrequently (1 night/week)	17. _____	_____	Wakes up at night
3. _____	_____	Snores fairly often (2-4 nights/week)	18. _____	_____	Attention deficit
4. _____	_____	Snores habitually (5-7 nights/week)	19. _____	_____	Restless sleep
5. _____	_____	Has labored, difficult, loud breathing at night	20. _____	_____	Grinds teeth
6. _____	_____	Has interrupted snoring where breathing stops for 4 or more seconds	21. _____	_____	Frequent throat infections
7. _____	_____	Has stoppage of breathing more than 2 times in an hour	22. _____	_____	Frequent ear infections
8. _____	_____	Hyperactive	23. _____	_____	Feels sleepy and/or irritable during the day
9. _____	_____	Mouth breathes during day	24. _____	_____	Difficult time listening and often interrupts
10. _____	_____	Mouth breathes while sleeping	25. _____	_____	Fidgets with hands or does not sit quietly*: <input type="checkbox"/> Muscular tics <input type="checkbox"/> Restless (wiggles) legs
11. _____	_____	Frequent headaches in morning	26. _____	_____	Ever wets the bed
12. _____	_____	Allergy symptoms*: <input type="checkbox"/> Asthma <input type="checkbox"/> Eczema <input type="checkbox"/> Nasal congestion <input type="checkbox"/> Other: _____	27. _____	_____	Bluish color at night or during the day
13. _____	_____	Excessive sweating while asleep	28. _____	_____	Nightmares and/or night terrors
14. _____	_____	Talks in sleep	29. _____	_____	Exhibits any of the following*: <input type="checkbox"/> Rarely smiles <input type="checkbox"/> Feels sad <input type="checkbox"/> Feels depressed
15. _____	_____	Poor ability in school*: <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Spelling <input type="checkbox"/> Writing <input type="checkbox"/> Reading	30. _____	_____	Speech problems**

**If scored greater than 0, please continue to Speech Questionnaire on the page 2

*Please indicate with an if condition is present

Was the reason for coming to this doctor for **SLEEP** or **DENTAL** issues? _____

Speech Questionnaire Further Speech Assessment

Not Present: 0		Very Mild: 1	Mild: 2	Moderate: 3	Pronounced: 4	Severe: 5	
INITIAL SCORE	FOLLOW-UP SCORE				INITIAL SCORE	FOLLOW-UP SCORE	
1. _____	_____	Do you or do others have difficulty understanding your child's speech?			9. _____	_____	Seems winded when increasing volume
2. _____	_____	Difficult to understand over the phone			10. _____	_____	Any difficulty in swallowing
3. _____	_____	Uses grunts or screams more than words			11. _____	_____	Do you think your child might have a stutter
4. _____	_____	Lisp			12. _____	_____	Any family history of a stutter? Y / N
5. _____	_____	Hoarseness			13. _____	_____	Tourette's Syndrome
6. _____	_____	Nasal Speech			14. _____	_____	Family History of a speech or language disorder
7. _____	_____	Has frustration when attempting to speak					Any speech therapy
8. _____	_____	Often uses words with only 1 or 2 syllables					If so, how long? _____

Specific Articulation Questions

Not Present: 0		Very Mild: 1	Mild: 2	Moderate: 3	Pronounced: 4	Severe: 5	
1. _____	_____	"hap" for "hat", "kif" for "kiss", "fum" for "thumb", or "bav" for "bath" <i>(Child replaces a "t, d, n, s, z, th or L" with a "p, b, m, w, f, or v")</i>			6. _____	_____	"ship" for "chip", "shoo shoo" for "choo choo" <i>(Child replaces a "ch" or a "j" sound with a "sh, v, f, th, or s")</i>
2. _____	_____	"wabbit" for "rabbit", "yewo" for "yellow", "weg" for "leg", "pway" for "play", "wun, for "run" <i>(Child replaces an "r" with a "w" or an "L" with a "w" or a "y")</i>			7. _____	_____	"pasghetti" for "spaghetti", "efelant" for "elephant", "baksit" for "basket" <i>(Child changes position of a sound within a word)</i>
3. _____	_____	"tock" for "sock", "dump" for "jump", "pan" for fan, "bat" for "fat" <i>(Child replaces a "s, f, v, z, th, j, or h" with a consonant such as "p, b, t, d, k, g")</i>			8. _____	_____	"stuh-reet" for "street", "fuh-wog" for "frog", "buh-lue" for "blue", "puh-lease" for "please" <i>(Child inserts "uh" into words)</i>
4. _____	_____	"sum" for "thumb", "muhzer" for "mother" <i>(Child replaces a "p, b, m, w, th, f, or v" with a "t, d, s, z, n, or L")</i>			9. _____	_____	"doat" for "goat", "tuhtie" for "cookie", "tup" for "cup", "hud" for "hug" <i>(Child replaces a "k" or a "g" with "t" or "d")</i>
5. _____	_____	"gog" for "dog", "cop" for "top", "boke" for "boat", "key" for "tea" <i>(Child replaces a "t" or a "d" with "k" or "g")</i>			10. _____	_____	"sue" for "shoe", "sip" for "ship", "mezza" for "measure" <i>(Child replaces a "sh" with an "s")</i>